**Unit: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_Topic: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Course: \_\_\_\_\_\_ Date: \_\_/\_\_/\_\_\_\_**

**Standards: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Source: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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|  | Statement(s) | Question(s) |
| Setting up the Problem |  |  |
|  |  |  |  |
|  | Anticipated Strategies/Misconceptions | Who | Questions |
| Monitoring Student Work |  |  |  |
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|  |  |  |
|  | Parts of Discussion | Questions/Statements |
| Managing the Discussion | Launching the Discussion |  |
| Eliciting Student Strategies |  |
| Focusing on Mathematical Ideas |  |
| Encouraging Interactions |  |
| Concluding the Discussion |  |
| Post Lesson Notes |  |